## **English Directed Self Placement Questionnaire**

These questions are intended to aid you in selecting an English composition class that meets your needs. In addition to this initial placement you will be asked to provide an impromptu sample of your writing on the first day of your composition class and, should the faculty determine that you have not placed yourself accurately, you will be advised to move to a class more appropriate to your writing skills level. Please answer the questions carefully, bearing in mind that writing skills are often a determining factor in a student's success in college.

	SAT/ACT coord		Points
	SAT/ACT score		
	High School GPA		
	COMPASS Reading Score		
	<u> </u>		
1.	On a scale of 1 to 4, how would you rank your preparedness for college writ (1 is poorly prepared; 4 is well-prepared.)	ting?	
2.	Choose <b>ONE</b> sentence below that best describes your feelings about writing place the appropriate point value in the square.	g and	
	I hate to write because I'm not good at it.  I hate to write but do it fairly well.  I don't mind writing, but I'm not good at it.  I consider myself an average writer who gets the job done.  I am a capable writer who doesn't mind writing.  I am a capable writer who enjoys writing.  5		
3.	If you are a very good editor and rarely make mistakes in grammar, spelling and/or punctuation give yourself If you are an average editor and make some mistakes in grammar, spelling and/or punctuation give yourself If you have a difficult time with grammar, spelling, and/or punctuation, give yourself	2 1	
4.	If you usually only read when certain reading is required, give yourself If you read newspapers, magazines, and books occasionally, give yourself If you read newspapers, magazines, and books regularly, give yourself	1 2 3	
5.	If you have not used computers to draft and revise written work, give yourself If you have used computers to draft and revise written work, give yourself	1 2	
6.	If you regularly wrote essays in high school, give yourself If you sometimes wrote essays in high school, give yourself If you rarely wrote essays in high school, give yourself	3 2 1	
Su	25 – 31 W131 16 – 24 W130 Stretch Below 16 W031	TOTAL:	

## ENGLISH SELF-PLACEMENT QUESTIONNAIRE RESULTS

Tour Total Score.
Please see the table below to find your recommended English course placement, based on your self-placement
questionnaire total score:

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25 – 31	ENG W131: Elementary Composition
16 - 24	ENG W130/W131: The Stretch Program
Below 16	ENG W031: Pre-composition

## \*\*\*PLEASE READ BEFORE MEETING WITH YOUR ADVISOR\*\*\*

How well you read and write will be fundamental to your success at IU Northwest. We are asking you to make an important decision about the composition course you will take to develop the reading and writing skills needed to succeed as a student at IUN. You have completed a form assigning numerical values to various aspects of your academic background and your attitudes toward writing, and that score will enable you and your advisor to determine which of the options would suit you best. On the first day of class, you will be asked to write a short essay, which will be read by members of the English Department. The accuracy of your placement will be evaluated, and the faculty may recommend that you take another course. *The final decision, made in consultation with your advisor, is yours.* 

W131: Elementary Composition. This course is for students with strong academic backgrounds who have had substantial experience and success in academic writing, and who feel confident about their ability to tackle challenging literary works.

W130/W131: The Stretch Program. These courses will be taken in consecutive semesters with the same instructor and students. The sequence is designed for students who have had some experience and success in academic writing, but who will need time to develop the skills in reading, writing, analysis, and research that will be required to do more complex and demanding college work. The Stretch Program enables students to spend the time developing their strengths and addressing their weaknesses as writers.

**W031: Pre-composition.** This course is for students who either did not do well in high school writing, have very limited experience writing, for whom English is a second language or for those who have been away from writing for an extended period of time. This course is a Pass/Fail course, and will be evaluated on the basis of a portfolio read by the English Department at the end of the semester

The English Department wants you to succeed as a college writer, and is willing to work with you to place you in the course that will most benefit you. Feel free to contact **\*\*\*\*\* at 555-1234** or **\*\*\*\*\*\* at 555-6789**. **\*\*\*\*\*\* at 555-6789**. **\*\*\*\*\*\* at 555-6789**. **\*\*\*\*\* at 555-6789**. **\*\*\*\*\* at 555-6789**. **\*\*\*\*\* at 555-6789**. **\*\*\*\*\* at 555-6789**. **\*\*\*\*** at 555-6789.