

Appendix 3: Assessment Questions

English 108 September 2013 Course Evaluations

The purpose of this survey is to reflect upon how effectively this course helps students achieve the course goals. This will help us plan next summer's English 108 course.

PART I: SCANTRON

Please respond to the questions on the Scantron sheet. After you have done that, please turn over the Scantron sheet, and on the reverse side, fill in the lettered bubbles **A** as follows:

How useful to your learning were each of the following? On a 7-point scale (A=not useful, D=moderately useful, G=very useful)

1. In-class discussion of student writing and writing strategies
2. Your instructor's feedback on your writing
3. Conference(s) with your instructor
4. Essays/Papers reflecting on writing and learning processes
5. Freewrites/in-class writings/informal writing
6. Conferences with a writing tutor at the OWRC
7. Scavenger Hunt
8. Research and Presentation project
9. Group work for research presentation
10. Workshop(s) on criteria scores and grades

On a seven-point scale, A=not confident at all, D=somewhat confident, G=very confident)

11. How confident were you **before the course** that you could successfully prepare for and complete college level writing tasks?
12. How confident are you **now** that you have developed tools in this course that will help you prepare for and complete college level writing tasks?

Part II: Short Answer Questions

For each question below, please be as detailed and specific as possible. We believe that your input as students is crucial to improving this course.

Question 1: What are the 2-3 most important things you have learned in this course? Include new knowledge, skills, and strategies.

Question 2: How do you think the 2-3 things you mentioned above will be important for you as a college student here at the UW?

Question 3: What were the most useful things your teacher did to help you learn in this class?

Question 4: If you could change one thing about your English 108 class, what would it be, and why?

Student Spring Survey Questions

A. Survey Questions

Are you 18 years of age or older?

If you are under 18 years old, you are not eligible to participate in this study. **Please do not complete the survey.**

Background Information

1. Age:

multiple choice – one answer:

18; 19; 20; 21; 22; 23; 24; 25+

2. What is your gender identity?

Male, female, other

3. Where have you lived in your life (include any place you have lived for a significant amount of time)?

3. What languages do you speak (include any home languages, dialects or languages you have studied in school)?

4. What major do you intend to study at UW?

5. What courses did you complete for Fall quarter?

6. What courses are you currently enrolled in? (Schedule?)

English 108 Experience

7. Why did you choose to enroll in English 108?

8. Before the course, what did you expect to learn in English 108?

9. After completing the course, what do you think are the most important things you learned in English 108?

10. If you were going to recommend English 108 to a friend, what would you say about the course?

Experience with UW Coursework

11. After spending one full quarter at UW, what have been the most significant challenges you have faced?

12. How much writing have you done in your UW courses? What kind of writing?

13. What skills and strategies from English 108 have helped you in your coursework?

B. CONTACT INFORMATION (for those interested in continuing in the study)

The Section A survey is part of a larger research study investigating how the English 108 curriculum prepares students to become successful college writers and how it contributes to student writing knowledge transfer once they begin their academic study. In the next phase of the study, which will also take place during Winter Quarter 2014, we will select 25 of the survey respondents (of those indicating a willingness to continue in the study) to participate in an hour-long group discussion.

If you are interested in participating in the Student Focus Group discussions, would you please include your name and email address here so that we may contact you? If so, we will contact you within one month to discuss the study further, ask questions, and consent to further participation.

Name: _____

last

first

MI

Email: _____

(Please note that we cannot guarantee the confidentiality of any information sent by email.)